

**The Leonard Tow Humanism in Medicine Awards
Presented by The Arnold P. Gold Foundation
Procedures**

Purpose

The purpose of the **Leonard Tow Humanism in Medicine Awards presented by The Arnold P. Gold Foundation** (“Foundation”) is to recognize the value of humanism in the delivery of care to patients and their families. The Arnold P. Gold Foundation and the participating medical school hereby agree to the following conditions related to the 2015 Leonard Tow Humanism in Medicine Awards program (Tow):

Agreement

The Foundation wishes to honor one graduating medical student and one faculty member for exemplifying outstanding humanism in medicine along with scientific excellence and agrees to award each recipient a certificate suitable for framing and \$1,000 payable to the awardee.

The participating medical school agrees to:

- a. print awardee names in the graduation program or other awards program, as appropriate, citing the award as **THE LEONARD TOW HUMANISM IN MEDICINE AWARDS PRESENTED BY THE ARNOLD P. GOLD FOUNDATION**;
- b. announce The Leonard Tow Humanism in Medicine Awards presented by The Arnold P. Gold Foundation on campus (i.e., via e-mail, flyers, etc.), publicize them in school publications and, if possible, local media; and
- c. mail printed programs and any publicity received for this award to Michele Silver at the Foundation.

Selection – see Criteria on p. 2

The participating medical school agrees to engage in a fair and impartial process for the nomination and selection of two recipients—one medical school faculty member, M.D. or D.O., and one graduating senior. Ties or other outcome must be cleared with the Foundation.

- a. If a selection committee is used, the Foundation encourages the use of past recipients.
- b. This award is specifically targeted to a graduating fourth-year medical student. **Since this award recognizes the premier exemplars of humanism in medicine, it is assumed that the student Tow awardee will be among those students selected for the Gold Humanism Honor Society (GHHS). While this is not a requirement, if your school has selected a Tow awardee who was not identified for GHHS induction, please contact us so we can better understand your process and criteria.**
- c. Tow faculty awardee automatically becomes a member of GHHS.
- d. Previous Tow faculty awardees become eligible for selection 5 years after previous award.
- e. House staff and residents are not eligible for the award.
- f. The Foundation discourages posthumous awards.
- g. Self-nomination is not permitted.

Please contact us with any questions.

Interim report and requirements

The participating medical school agrees to complete the interim report form available at <http://www.humanism-in-medicine.org> and **submit it electronically to the Foundation by March 31, 2015**. **If an extension to this deadline is necessary, contact Michele Silver at Michele@gold-foundation.org**. Please note the following:

- Save the information that you enter on the form to your computer’s hard drive as there is no save feature on the form.

- A profile of each awardee (no longer than 150 words) is required. **Please include a headshot photo of each awardee.** It may be emailed separately to Michele Silver. **CVs or MSPE letters are not accepted.**

Upon receipt of the interim report and awardee profiles, the Foundation will send the award package including check and certificate.

Prior to the commencement or awards ceremony, the certificates are to be signed by the Dean of the medical school.

Final report

The participating medical school agrees to complete the final report form available at <http://www.humanism-in-medicine.org> and submit it electronically to the Foundation one month following the presentation of awards.

Printed programs and any publicity received for the Leonard Tow Humanism in Medicine Awards should be mailed to Michele at the Foundation.

Criteria

We suggest that you consider the following criteria for identifying awardees, specifically “I. E., CARES” - Integrity, Excellence, Compassion, Altruism, Respect, Empathy, Service:

Graduating Medical Student

- consistently demonstrates compassion and empathy in the delivery of care to patients
- illustrates professional and ethical behavior by example
- shows respect for everyone
- demonstrates cultural sensitivity in working with patients and family members of diverse backgrounds
- displays effective communication and listening skills—good rapport with patients
- understands patients’ need for interpretation of complex medical diagnosis and treatment and makes an effort to assure patient comprehension—shows respect for the patients’ viewpoint
- helps to articulate the patients’ concerns to attending physicians and others
- sensitive to the patients’ psychological well-being
- cooperative, easy to work with—engenders trust and confidence
- willing to help others and, when necessary, willing to seek help from others
- displays concern for the general welfare of the community and engages in volunteer activities
- seeks and accepts criticism, using it to improve performance
- committed to reflection and objective self-evaluation of his/her skills
- displays competence in scientific endeavors

Medical School Faculty Member (M.D. or D.O.)

- consistently demonstrates compassion and empathy in the delivery of care to patients
- serves as a role model—illustrates professional behavior by example
- approachable and accessible to students
- welcomes opportunities for teaching and one-on-one mentorships with students
- exhibits enthusiasm and skill in professional and personal interactions with students
- shows respect for everyone
- demonstrates cultural sensitivity in working with patients and family members of diverse backgrounds
- displays effective communication and listening skills
- understands patients’ need for interpretation of complex medical diagnoses and treatments and makes an effort to ensure patient comprehension—shows respect for the patient’s viewpoint
- sensitive to the patients’ psychological well-being
- effectively identifies emotional concerns of patients and family members
- engenders trust and confidence
- adheres to professional and ethical standards
- committed to reflection and objective self-evaluation of his/her skills
- displays competence in scientific endeavors